



Note to the Teacher



Please read this before you duplicate the Student Workbook.



This Smart Skies™ FlyBy Math™ Student Workbook contains activities for one Air Traffic Control problem. In particular, the Workbook includes **worksheets for 6 different calculation methods** your students can use to solve the problem:

---Count feet and seconds
---Plot points on a grid

---Draw and stack blocks
---Use the distance-rate-time formula

---Plot points on two vertical lines
---Graph two linear equations

You will most likely want to **assign only 1 or 2 of the calculation methods**. So we recommend that you follow these steps before you duplicate the Workbook.



1. Select and Keep:

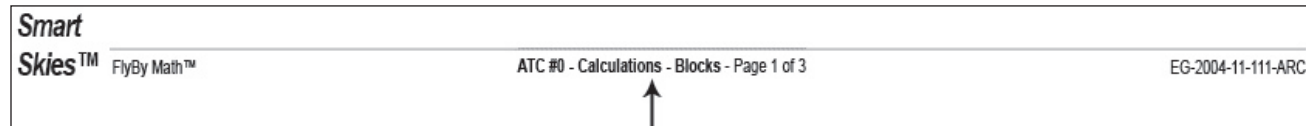
Choose the calculation method(s) you want your students to use.



2. Recycle the Rest:

Remove the calculation worksheets you do not wish to assign.

To find the calculation worksheets, look for the Calculations footers at the page bottoms.



Other activity worksheets follow the Calculation pages. Be sure you remove the Calculation worksheets **ONLY**.

For more information about the Smart Skies™ workbooks, please see the Smart Skies™ teacher materials available online at

<http://smartskies.arc.nasa.gov>



FlyBy Math™

Math & Science for Air Traffic Control



Problem #1

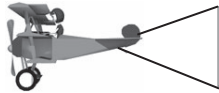
- Aircraft are on merging routes
- Aircraft are traveling at the same speed
- Aircraft start at the same distance from where the routes meet

STUDENT WORKBOOK

Investigator: _____

Investigator: _____

READ THE PROBLEM

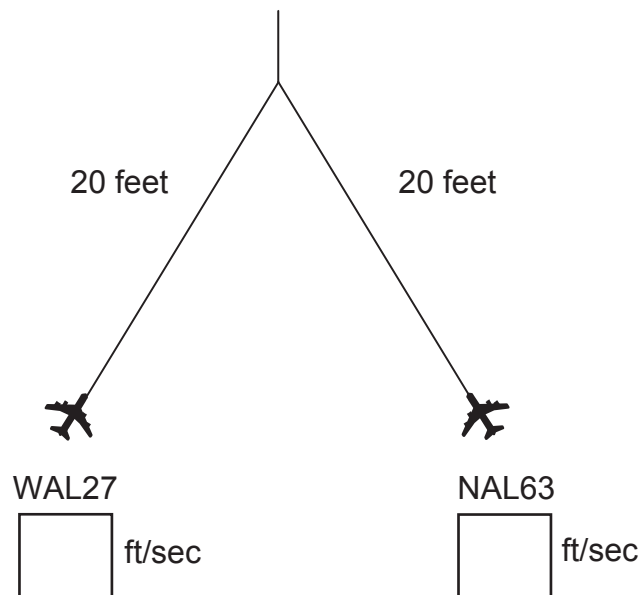


Begin Your Challenge: Will two planes, flying on merging jet routes, meet where the routes intersect?

Flight WAL27

- WAL27 is 20 feet (6.1 meters) from where the routes come together.
- The WAL27 speed is $\frac{1}{2}$ foot per second (0.15 meters/second).

- 1 Write the speed of WAL27 in the box below its picture.
- 2 How far does WAL27 travel in 1 second?
- feet
- 3 How far does WAL27 travel in 10 seconds?
- feet



Flight NAL63

- NAL63 is 20 feet (6.1 meters) from where the routes come together.
- The NAL63 speed is $\frac{1}{2}$ foot per second (0.15 meters/second).

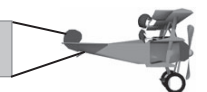
- 4 Write the speed of NAL63 in the box below its picture.
- 5 How far does NAL63 travel in 1 second?
- feet
- 6 How far does NAL63 travel in 10 seconds?
- feet

To meet your Challenge, you will:

- Conduct an experiment.
- Do some math calculations.
- Analyze your results.

Then, you will use your results to answer this question:

- Will the planes meet at the point where the routes intersect?



Investigator: _____

SET UP and DO THE EXPERIMENT



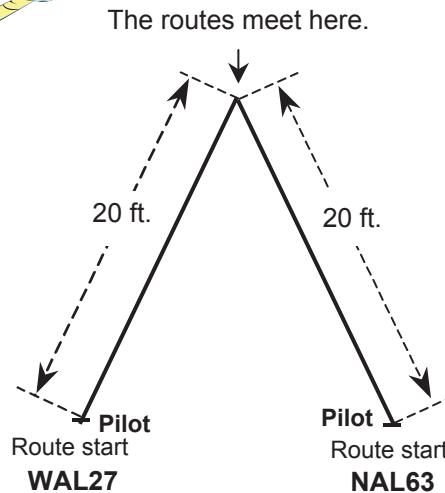
Begin Your Task: Experiment to see what happens when the first plane reaches the point where the routes meet.

Flight WAL27

- 1 Begin at the point where the routes meet.
Use chalk or masking tape to mark off a line 20 feet long.
- 2 At the jet route start, make a mark.
Place a "Pilot" label next to the mark.



Lay out the jet routes.



Flight NAL63

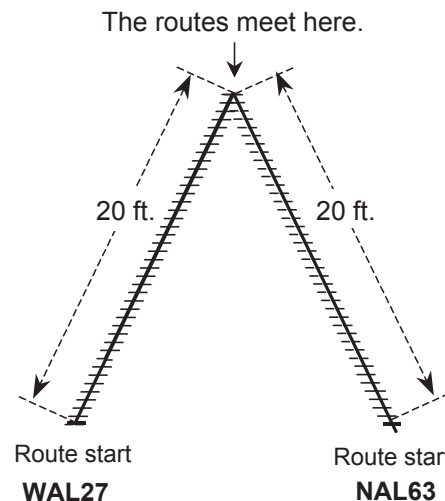
- 3 Begin at the point where the routes meet.
Mark off a line 20 feet long.
- 4 At the jet route start, make a mark.
Place a "Pilot" label next to the mark.



Mark the speed control lines.

Flight WAL27

- 5 Begin at the start of the jet route.
Place a mark (or piece of tape) every $\frac{1}{2}$ foot (6 inches) along the jet route all the way to the point where the routes meet.

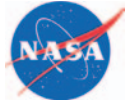


Flight NAL63

- 6 Begin at the start of the jet route.
Place a mark (or piece of tape) every $\frac{1}{2}$ foot (6 inches) along the jet route all the way to the point where the routes meet.

Investigator: _____

SET UP and DO THE EXPERIMENT



Record the starting conditions for the experiment.

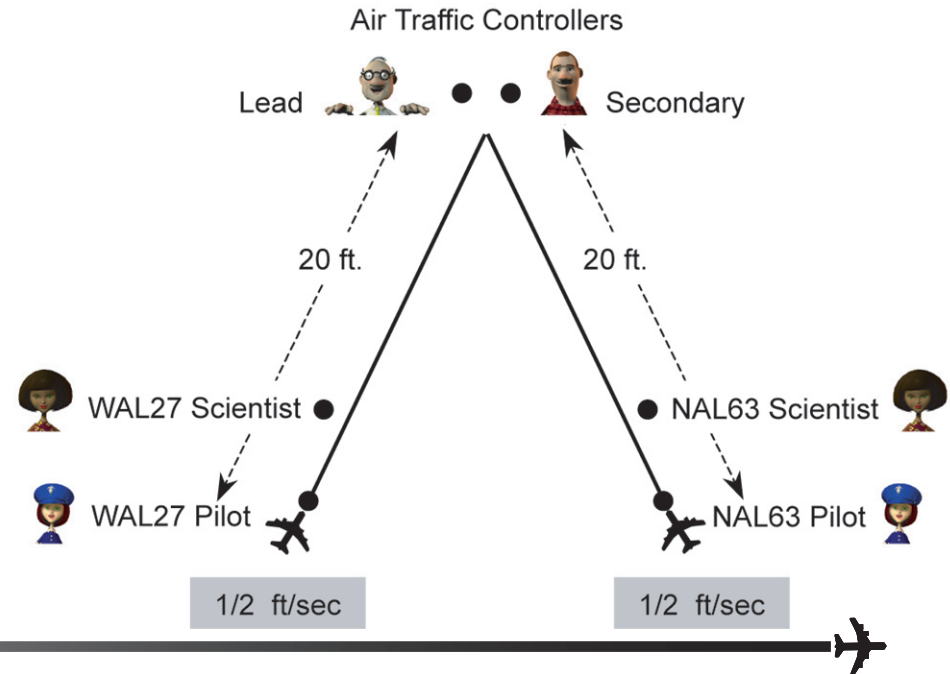
7

Fill in this table with the starting conditions:

Flight Number	Speed (ft/sec)	Distance from the point where the routes meet (ft)
WAL27		
NAL63		

8

Circle your assigned role on the route diagram on the right.



Make your prediction.

9

Do you think the planes will meet at the point where the routes come together?

Yes ☐

No ☐

10

Why or why not?







Investigator: _____

SET UP and DO THE EXPERIMENT



Do the experiment.

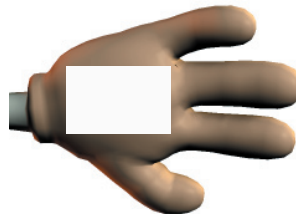
- 11 Circle your role and the steps below it.
Then, do the experiment 3 times using the steps for your role.

Steps	Lead Air Traffic Controller 	Pilot 	Secondary Air Traffic Controller 	NASA Scientist 
1 Take Your Position	Give the command: "Take your positions."	Stand at the Pilot mark on your jet route. Put one foot on each side of your route.	Go to your position.	Take your measuring tape to your jet route. Stand a few feet ahead of your pilot.
2 Get Ready to Start	Give the command: "Ready."	Practice stepping down your route.		
3 Start the Experiment	Start your stopwatch. Count seconds: "1", "2", ...	Take your first step on "1". On each count, take a step to the next mark.	Wait for the first pilot to reach the point where the routes meet.	Move ahead of the pilot.
4 Stop the Experiment	When you hear "Halt", stop counting seconds.	When you hear "Halt", stop where you are.	When the first pilot arrives, say "Halt". Record the seconds.	After you hear "Halt", measure and record the distance between pilots.



Record the data.

- 12 Record the Halt Time measured by the NASA Scientist.
- 13 Record whether or not the planes meet where the routes meet.
- 14 Use the results of your three experiments to choose the best answer to this question:



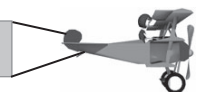
Experiment:	1	2	3
Halt Time (seconds)			
Did the planes meet?			

Smart Skies™

Did the planes meet where the routes meet?

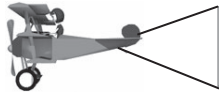
FlyBy Math™

End of worksheet



Investigator: _____

DO THE CALCULATIONS - Count Feet and Seconds



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



Count feet and seconds along the jet route.

Flight WAL27

- Starts where its route begins (at 0 feet).
- In 1 second, it moves $\frac{1}{2}$ foot.
- In 2 seconds, it moves 1 foot—from 0 feet to 1 foot.

1 On the WAL27 jet route, find the 1-foot mark and trace “2 sec.”

- In the next 2 seconds (4 seconds total), WAL27 moves another foot—from 1 foot to 2 feet.

2 On the WAL27 jet route, find the 2-foot mark and trace “4 sec.”

3 Keep going on the WAL27 jet route, one foot at a time, until you reach the point where the routes meet.

At each foot-mark, write the total number of seconds to reach that mark.

Flight NAL63

- Starts where its route begins (at 0 feet).
- In 1 second, it moves $\frac{1}{2}$ foot.
- In 2 seconds, it moves 1 foot—from 0 feet to 1 foot.

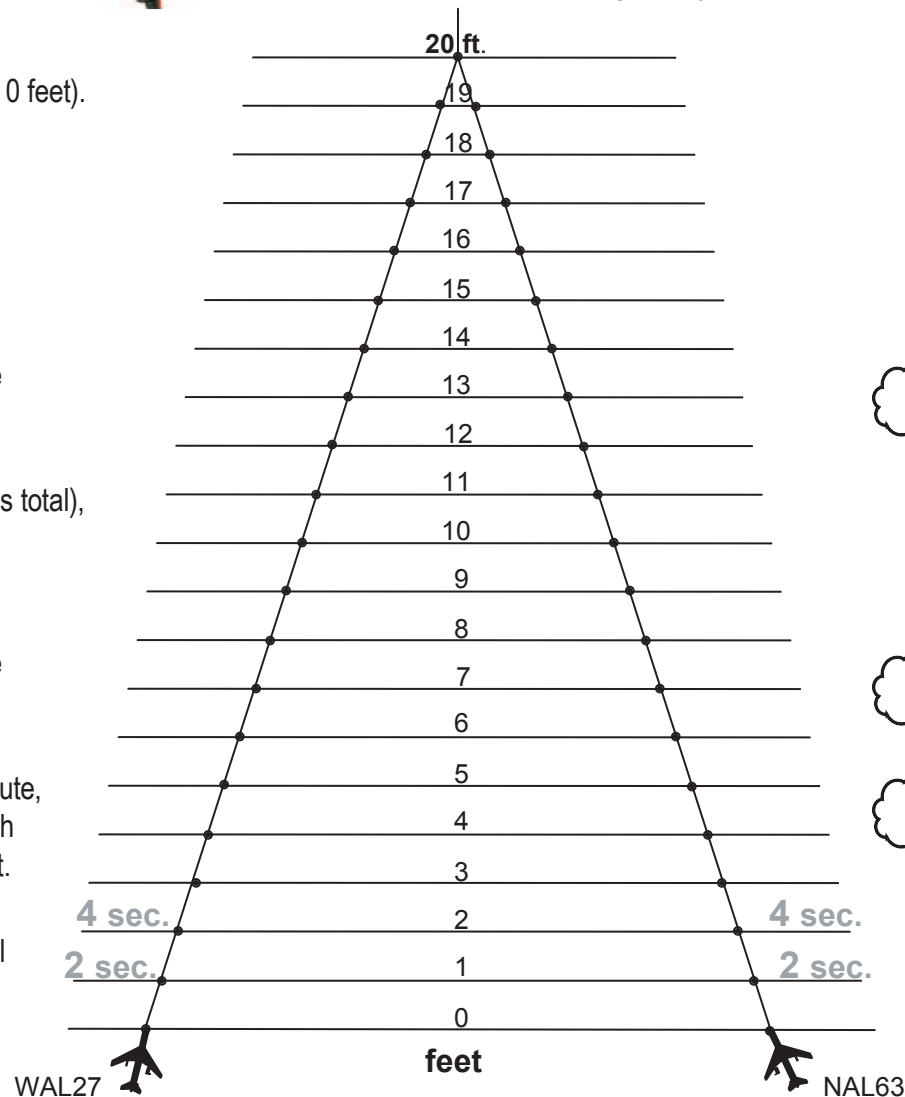
4 On the NAL63 jet route, find the 1-foot mark and trace “2 sec.”

- In the next 2 seconds (4 seconds total), NAL63 moves another foot—from 1 foot to 2 feet.

5 On the NAL63 jet route, find the 2-foot mark and trace “4 sec.”

6 Keep going on the NAL63 jet route, one foot at a time, until you reach the point where the routes meet.

At each foot-mark, write the total number of seconds to reach that mark.



Investigator: _____

DO THE CALCULATIONS - Count Feet and Seconds



Answer the questions.

- 7 How many seconds did it take each plane to arrive at the point where the routes intersect?

WAL27

seconds

NAL63

seconds

- 8 Did the planes meet at the point where the two routes intersect?

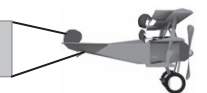
Yes ☐

No ☐

- 9 Why or why not?

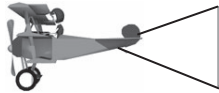
- 10 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision?

- 11 You moved along each jet route, one foot at a time, to find the number of seconds it took each plane to travel to the point where the routes meet. Can you think of a faster way to find the number of seconds? If so, describe the faster way.



Investigator: _____

DO THE CALCULATIONS - Draw Blocks



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



Use blocks to picture feet and seconds.

1

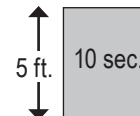
In this table, fill in the distance each plane will travel in 10 seconds.

The speed of each plane is $\frac{1}{2}$ foot per second.

Each plane takes...	1 second	2 seconds	4 seconds	10 seconds
to travel...	$\frac{1}{2}$ foot	1 foot	2 feet	<input type="text"/>



- Next, you will use this 10-second block to represent 5 feet of travel.
- The block height represents 5 feet, the distance the plane travels in 10 seconds.



Investigator: _____

DO THE CALCULATIONS - Draw Blocks



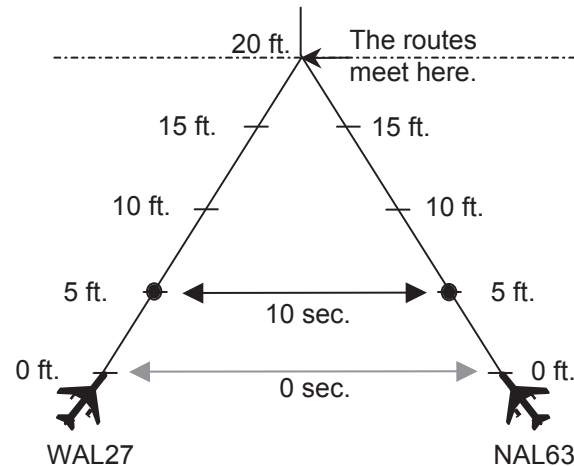
Follow along with this example of how to plot points and stack blocks.

Flight WAL27

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

2 Circle the 5-foot point on the WAL27 jet route.

3 Trace the 10-second block for WAL27.

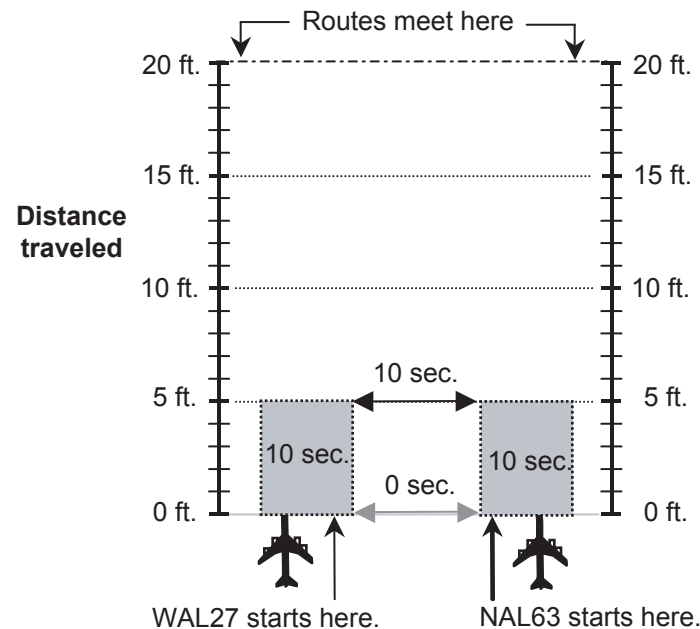


Flight NAL63

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

4 Circle the 5-foot point on the NAL63 jet route.

5 Trace the 10-second block for NAL63.



Investigator: _____

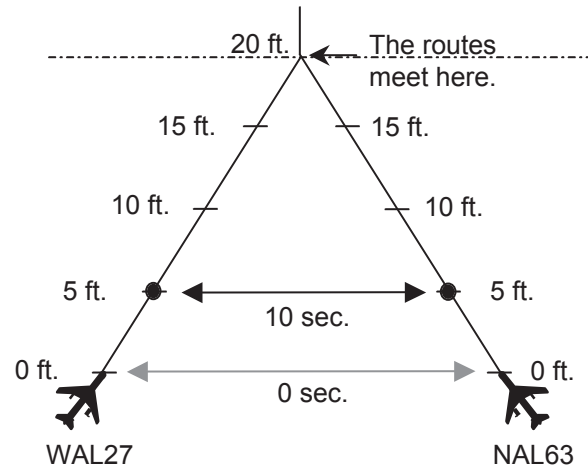
DO THE CALCULATIONS - Draw Blocks



Now it's your turn to draw and connect.

Flight WAL27 and Flight NAL63

- 6 On the route, draw a dot to show the position of WAL27 after 20 seconds.
- 7 Trace the block on the graph below that shows the position of WAL27 after 20 seconds.
- 8 On the route, draw a dot to show the position of NAL63 after 20 seconds.
- 9 Trace the block on the graph that shows the position of NAL63 after 20 seconds.
- 10 Connect your dots with a line marked "20 sec."
- 11 Connect your blocks with a line marked "20 sec."

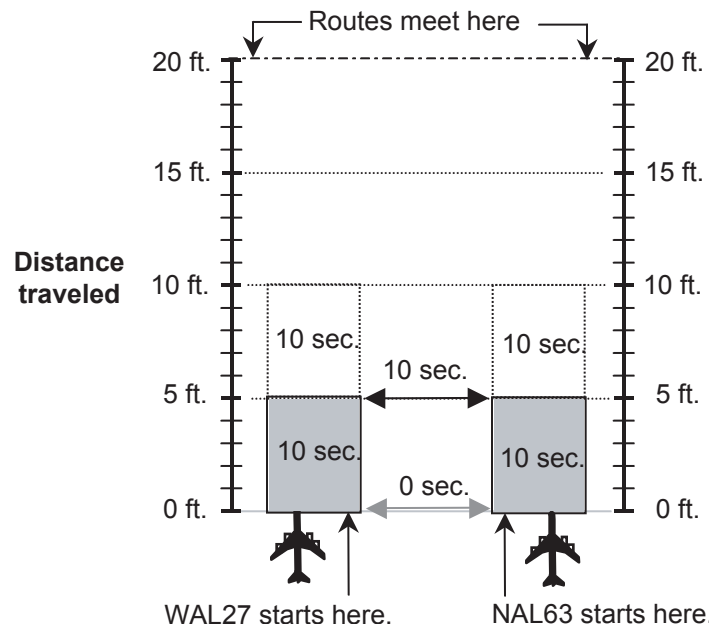


Now draw and connect at 30 seconds.

- 12 Draw dots and blocks at 30 seconds.
- 13 Connect dots and connect blocks at 30 seconds.

Keep going...

- 14 Keep going until each plane reaches the point where the routes meet.
- 15 How many seconds did it take each plane to arrive at the point where the routes intersect?

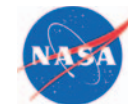


WAL27 seconds

NAL63 seconds

Investigator: _____

DO THE CALCULATIONS - Draw Blocks

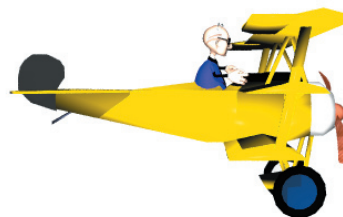


Answer the questions.

16 Did the planes meet at the point where the two routes intersect?

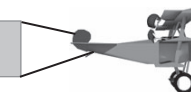
YES ☐

NO ☐



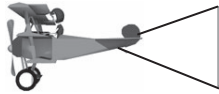
17 Why or why not? _____

18 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision?



Investigator: _____

DO THE CALCULATIONS - Plot Points on Lines



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



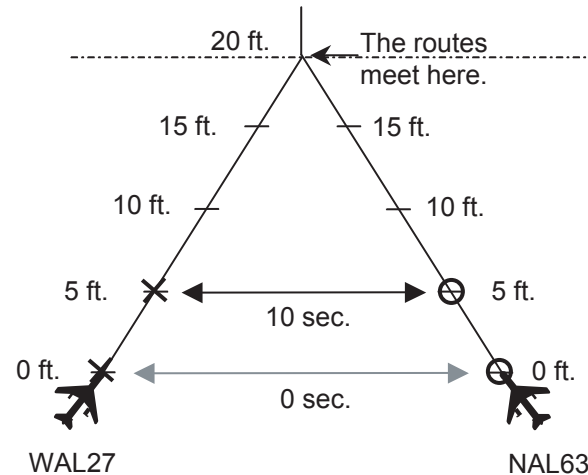
Follow along with this example of how to plot points.

Flight WAL27

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

1 Circle the **X** at the 5-foot point on the WAL27 jet route.

2 Circle the **X** at the 5-foot point on the WAL27 line graph.

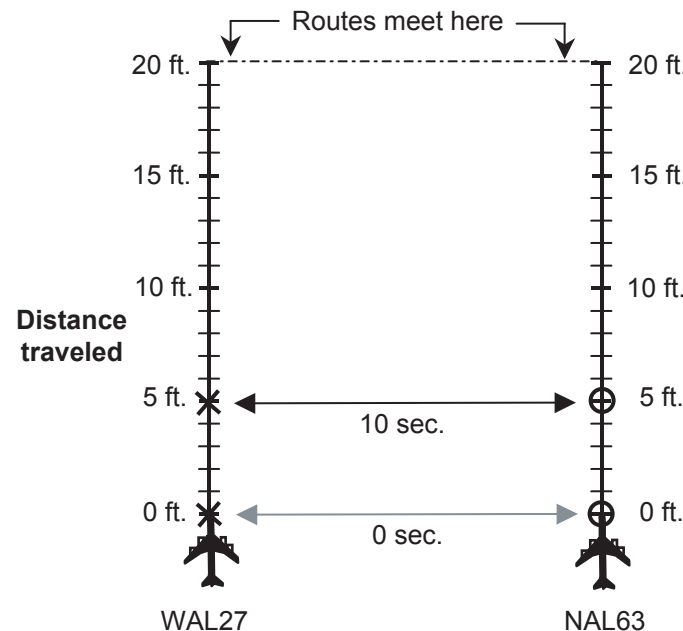


Flight NAL63

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

3 Circle the **O** at the 5-foot point on the NAL63 jet route.

4 Circle the **O** at the 5-foot point on the NAL63 line graph.



Investigator: _____

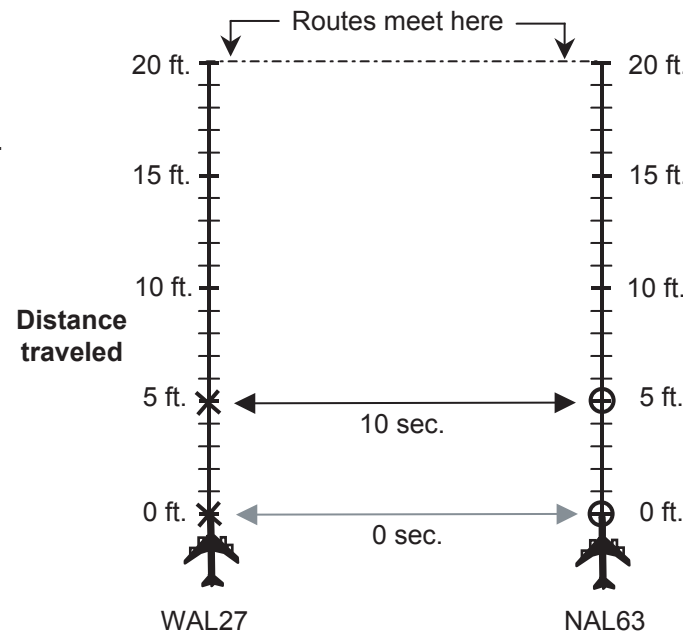
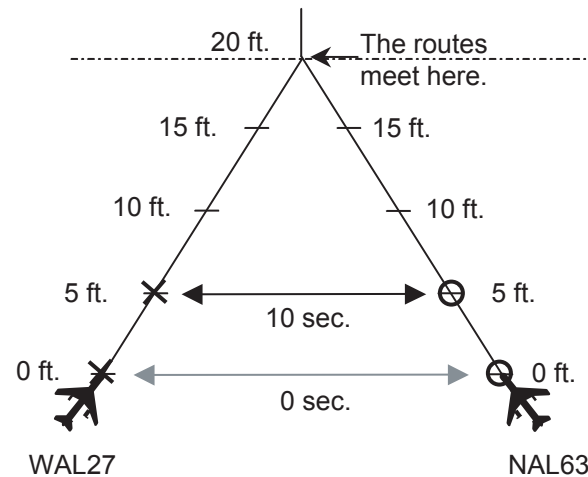
DO THE CALCULATIONS - Plot Points on Lines



Now it's your turn to draw and connect.

Flight WAL27 and Flight NAL63

- 5 On the route, draw an **X** to show the position of WAL27 after 20 seconds.
- 6 On the line graph, draw an **X** to show the position of WAL27 after 20 seconds.
- 7 On the route, draw an **O** to show the position of NAL63 after 20 seconds.
- 8 On the line graph, draw an **O** to show the position of NAL63 after 20 seconds.
- 9 On the routes, connect your **X** and **O** with a line marked "20 sec".
- 10 On the line graph, connect your **X** and **O** with a line marked "20 sec".



Now draw and connect at 30 seconds.

- 11 On the routes, draw, connect, and label an **X** and an **O** at 30 seconds.
- 12 On the graph, draw, connect, and label an **X** and an **O** at 30 seconds.
- Keep going...
- 13 Keep going until each plane reaches the point where the routes meet.
- 14 How many seconds did it take each plane to arrive at the point where the routes intersect?

WAL27 seconds

NAL63 seconds

Investigator: _____

DO THE CALCULATIONS - Plot Points on Lines



Answer the questions.

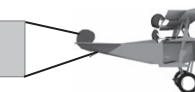
15 Did the planes meet at the point where the two routes intersect?

YES ☐

NO ☐

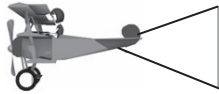
16 Why or why not? _____

17 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision?



Investigator: _____

DO THE CALCULATIONS - Plot Points on a Grid



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



Follow along with this example of how to plot points.

Flight WAL27

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

1 Circle the **X** at the 5-foot point on the WAL27 jet route.

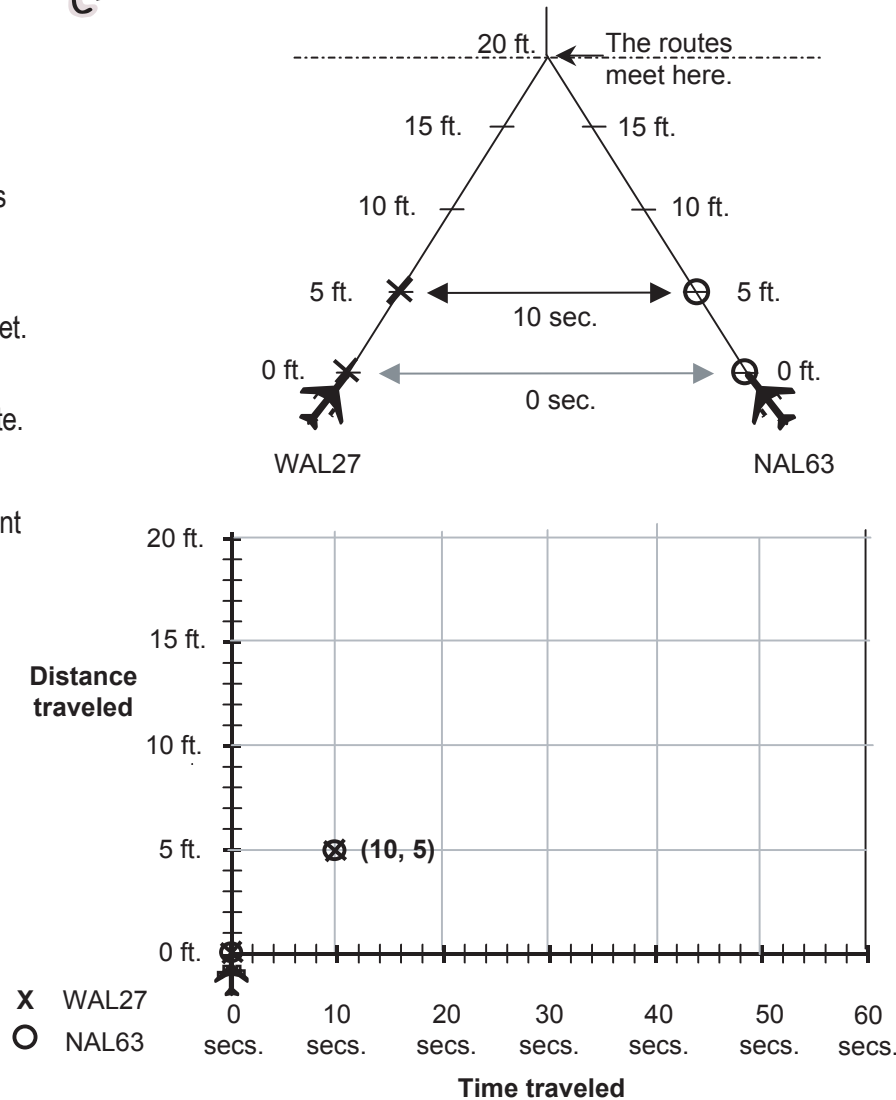
2 Circle the **X** at the point (10, 5) on the grid.

Flight NAL63

- Starts where its route begins (at 0 feet).
- In 10 seconds, it moves 5 feet.
- Now it is 5 feet along its route.

3 Circle the **O** at the 5-foot point on the NAL63 jet route.

4 Circle the **O** at the point (10, 5) on the grid.



Investigator: _____

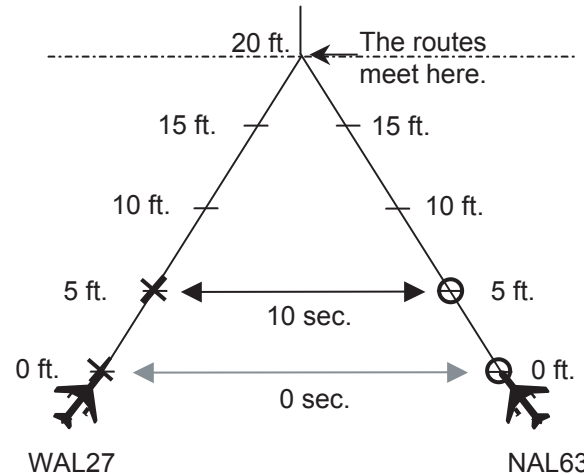
DO THE CALCULATIONS - Plot Points on a Grid



 Now it's your turn to plot points.

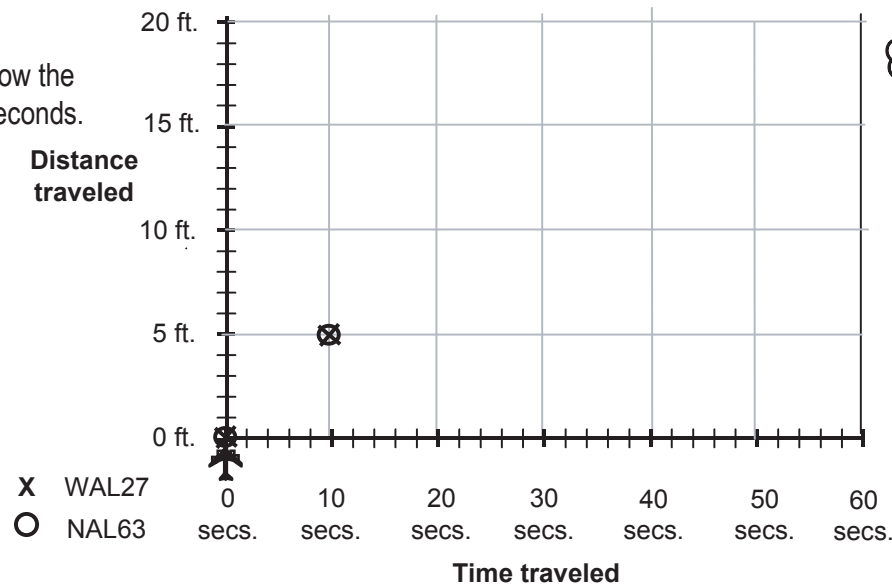
Flight WAL27 and Flight NAL63

- 5 On the route, draw an **X** to show the position of WAL27 after 20 seconds.
- 6 On the grid, draw an **X** to show the position of WAL27 after 20 seconds.
- 7 On the route, draw an **O** to show the position of NAL63 after 20 seconds.
- 8 On the grid, draw an **O** to show the position of NAL63 after 20 seconds.
- 9 On the routes, connect your **X** and **O** with a line marked "20 sec".



Now draw and connect at 30 seconds.

- 10 On the routes, draw, connect, and label an **X** and an **O** at 30 seconds.
- 11 On the grid, draw an **X** and an **O** at 30 seconds.
- Keep going...
- 12 Keep going until each plane reaches the point where the routes intersect.
- 13 How many seconds did it take each plane to arrive at the point where the routes intersect?



WAL27 seconds

NAL63 seconds

Investigator: _____

DO THE CALCULATIONS - Plot Points on a Grid



Answer the questions.

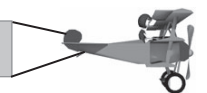
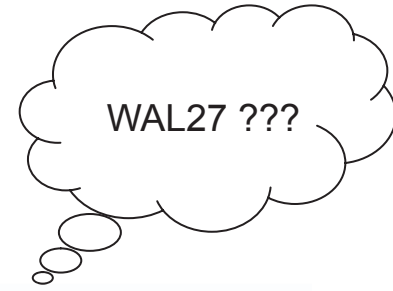
14 Did the planes meet at the point where the two routes intersect?

YES ☐

NO ☐

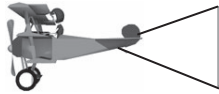
15 Why or why not? _____

16 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision?



Investigator: _____

DO THE CALCULATIONS - Use a Formula



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



Find a pattern.

- The speed of each plane is 0.5 feet per second.

1 Use multiplication to fill in this table.

In this many seconds...	Each plane travels this many feet ...				
1	0.5	feet/second	x	1	second = 0.5 feet
2	0.5	feet/second	x	2	seconds = 1.0 foot
3	0.5	feet/second	x	3	seconds = 1.5 feet
4	<input type="text"/>	feet/second	x	<input type="text"/>	seconds = <input type="text"/> feet
5	<input type="text"/>	feet/second	x	<input type="text"/>	seconds = <input type="text"/> feet
6	<input type="text"/>	feet/second	x	<input type="text"/>	seconds = <input type="text"/> feet

2 How could you use multiplication to find the distance each plane travels in 14 seconds? _____

- The pattern in the table suggests this rule:
"To find the distance traveled, multiply the speed by the time traveled."
- In math and science, we often say "rate" instead of "speed."
- So we can write the rule like this:
$$\text{distance} = \text{rate} \times \text{time}$$
- This relationship is called the Distance-Rate-Time Formula.
- We often write it like this:

Distance-Rate-Time Formula

$$d = r \cdot t$$

3 Use the formula to answer this question:

How many feet does each plane travel in 20 seconds?

feet

Investigator: _____

DO THE CALCULATIONS - Use a Formula



$$t = \frac{d}{r}$$

Use the Formula.

Distance-Rate-Time Formula

$$d = r \cdot t$$

If we divide both sides of the equation by r ...

...then, we get a formula for time traveled.

$$t = \frac{d}{r}$$

Here are the steps:

$$\frac{d}{r} = \frac{1 \cancel{r} \cdot t}{\cancel{r} 1}$$

$$\frac{d}{r} = t$$

- 4 Use this formula to find the number of seconds for WAL27 to travel 20 feet to the point where the routes meet.

$$t = \frac{20 \text{ feet}}{0.5 \text{ feet per second}} = \boxed{} \text{ seconds}$$

- 5 Use the same formula to find the number of seconds for NAL63 to travel 20 feet to the point where the routes meet.

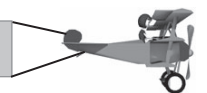
$$\boxed{} \text{ seconds}$$

- 6 Will the planes meet at the point where the two routes intersect?

YES ☐ NO ☐

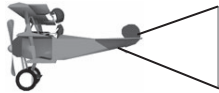
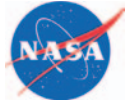
- 7 Why or why not? _____

- 8 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision? _____



Investigator: _____

DO THE CALCULATIONS - Graph Linear Equations



Your Task: Calculate if two planes flying on merging routes will meet where the routes intersect.



Find an equation that describes the distance traveled by each plane.

Flight WAL27

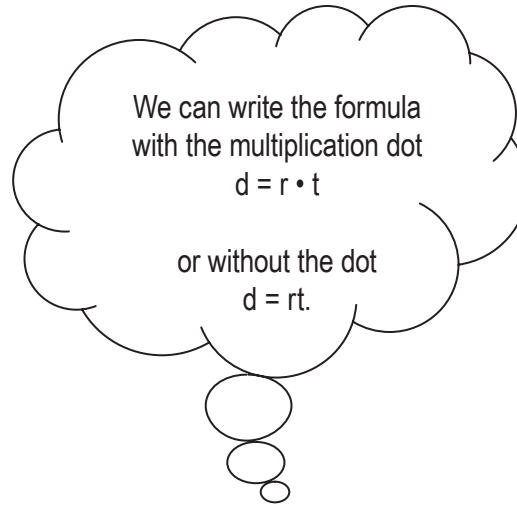
- We can use the Distance-Rate-Time formula

$$d = r \cdot t$$

to find d , the distance in feet WAL27 travels in t seconds.

- The WAL27 rate is 0.5 feet/second.
So...

$$d = 0.5 t$$



Flight NAL63

- We can use the Distance-Rate-Time formula

$$d = r \cdot t$$

to find d , the distance in feet NAL63 travels in t seconds.

- The NAL63 rate is 0.5 feet/second.
So...

$$d = 0.5 t$$



Investigator: _____

DO THE CALCULATIONS - Graph Linear Equations



Fill in each table.

1 Fill in the table for WAL27.

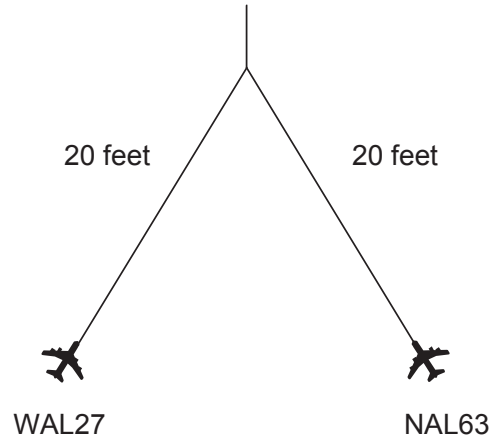
$$d = 0.5t$$

t seconds	d feet
0	
10	
20	
30	
40	

2 Fill in the table for NAL63.

$$d = 0.5t$$

t seconds	d feet
0	
10	
20	
30	
40	



Graph each line.

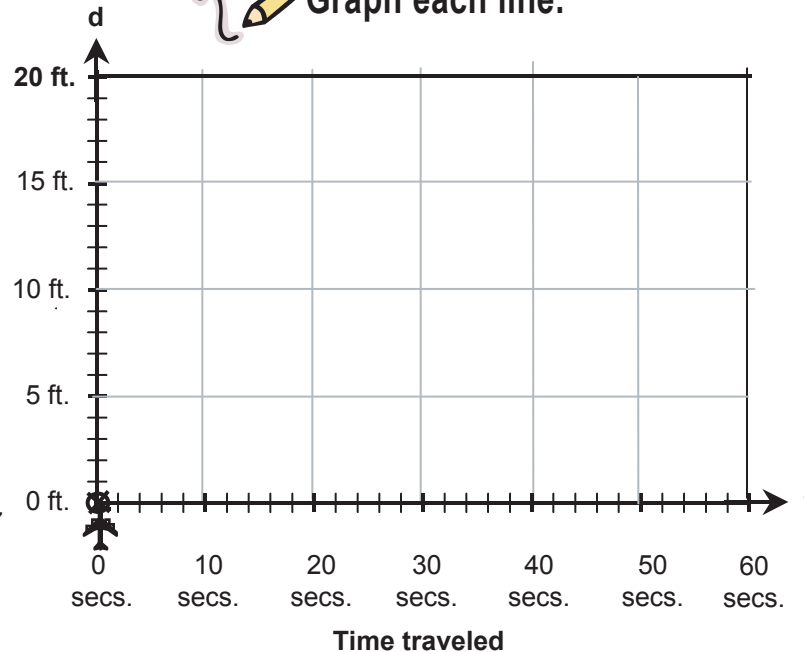
3

Use an **X** to graph each point in the WAL27 table.

Use a solid line _____ to connect the points.

Distance
traveled

X WAL27
O NAL63



4

Use an **O** to graph each point in the NAL63 table.

Use a dotted line to connect the points.

Investigator: _____

DO THE CALCULATIONS - Graph Linear Equations



Answer the questions.

5 How many seconds will it take each plane to arrive at the point where the routes intersect?

WAL27

secs

NAL63

secs

6 Will the planes meet at the point where the two routes intersect?

YES ☐

NO ☐

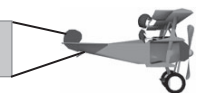
7 Why or why not? _____

8 If you think two planes will meet, what would you tell the air traffic controller to do to avoid a collision?

9 Write the number that is the slope of the solid line representing WAL27.

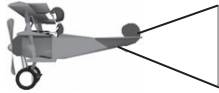
10 Write the number that is the slope of the dotted line representing NAL63.

11 What information does the slope of the line tell you about each plane?



Investigator: _____

ANALYZE YOUR RESULTS



Your Task: Analyze and explain your results. Then apply what you learned to another problem.

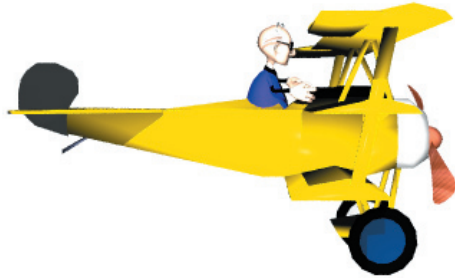


Compare your math results with your experimental data.

1

Use your experimental data and math results to fill in this table:

	Experiment	Mathematics
Did the planes meet where the routes meet? (Yes or No)		



2

Do your experimental and your math results match?

YES ☐

NO ☐



3

If No, why do you think they don't match?

4

Which is correct? Why? _____

Investigator: _____

ANALYZE YOUR RESULTS



Compare the speeds and compare the distances.

5

Are the planes' speeds the same or different?

Same ☐

Different ☐

6

Are the planes' starting distances the same or different?

Same ☐

Different ☐

7

Do the planes meet where the routes meet?

Yes ☐

No ☐



Consider the general problem.

Two planes are flying at the same speed
on two different routes.

The planes start at the same distance from
the point where the routes meet.

8

The two planes will reach the point where the routes meet at

the same time. ☐

different times. ☐

